

**FOUNDING SCHOOLS**

ALBUQUERQUE ACADEMY, NM  
CATLIN GABEL SCHOOL, OR  
CRANBROOK SCHOOLS, MI  
THE DALTON SCHOOL, NY  
GERMANTOWN FRIENDS SCHOOL, PA  
HEAD-ROYCE SCHOOL, CA  
KING'S ACADEMY, JORDAN  
LAKESIDE SCHOOL, WA  
PUNAHOU SCHOOL, HI  
SIDWELL FRIENDS SCHOOL, DC

**MEMBER SCHOOLS**

AMERICAN SCHOOL IN JAPAN, TOKYO  
THE BISHOP'S SCHOOL, CA  
THE BLAKE SCHOOL, MN  
THE BRANSON SCHOOL, CA  
BRUNSWICK SCHOOL, CT  
DURHAM ACADEMY, NC  
GREENHILL SCHOOL, TX  
GREENWICH ACADEMY, CT  
THE HARKER SCHOOL, CA  
HAWKEN SCHOOL, OH  
INTERNATIONAL SCHOOL OF BEIJING,  
CHINA  
ISIDORE NEWMAN SCHOOL, LA  
JAKARTA INTERNATIONAL SCHOOL,  
INDONESIA  
KINGSWOOD OXFORD SCHOOL, CT  
LATIN SCHOOL OF CHICAGO, IL  
THE MEADOWS SCHOOL, NV  
MARY INSTITUTE and ST. LOUIS  
COUNTRY DAY SCHOOL, MO  
NOBLE AND GREENOUGH, MA  
PARK TUDOR SCHOOL, IN  
THE PEMBROKE HILL SCHOOL, MO  
POLYTECHNIC SCHOOL, CA  
ST. ANDREW'S SCHOOL, DE  
ST. MARKS SCHOOL OF TEXAS, TX  
WESTMINSTER SCHOOLS, GA  
WINDWARD SCHOOL, CA

**MISSION**

The mission of Global Online Academy is to replicate in online classrooms the intellectually rigorous programs and excellent teaching that are hallmarks of its member schools; to foster new and effective ways, through best practices in online education, for students to learn; and to promote students' global awareness and understanding by creating truly diverse, worldwide, online schoolroom communities.

**ABOUT**

Global Online Academy is a not-for-profit consortium of leading independent schools from around the world. Started by a group of independent schools looking to bring the benefits of online learning to their teachers and students, Global Online Academy prepares students for a global future. We provide new, modern ways for students to learn and teachers to teach.

Global Online Academy curriculum is created in collaboration with our member teachers, who are proven, exemplary leaders in their school communities. Our courses allow schools to expand what they offer, and help students test their passions in ways typically unavailable on a single campus. We maintain excellence through rigorous teacher training, building on the best practices and values of leading independent schools - and by ensuring classrooms stay at a small size that fosters strong teacher-student relationships and student-to-student collaboration and interaction.

With Global Online Academy, teachers and students can share their voice on a global stage, improving learning and enabling the pursuit of individual passions.

**ACADEMIC PROGRAM**

Our program brings together experienced teachers and highly capable students in an interactive, rigorous learning environment. We offer courses that enable students to meet graduation requirements, as well as electives that encourage the awakening of new interests and passion for learning. Our classrooms include a variety of voices representing the geographic, cultural, and ethnic diversities possible in an online environment.

All course materials are developed by teachers at member schools and meet the rigor and high quality for which these schools are well-known.

Class size is limited to 18 students.

**TEACHING METHODS**

Skilled teachers guide and support GOA students throughout the learning process. Teachers offer consistent feedback, ask engaging questions, seek to challenge student assumptions, and facilitate discussions. Teachers give each student one-on-one attention and are prepared to respond effectively to the needs of the individual student learner.

Michael Nachbar, Executive Director

## COURSES 2013/2014

### ADVANCED STATISTICS & DATA SCIENCE

AN INTRODUCTION TO BIOETHICS

ARABIC : LANGUAGE THROUGH CULTURE

COMPARATIVE GOVERNMENTS

COMPARATIVE RELIGIONS

COMPUTER PROGRAMMING

CRIMES AGAINST HUMANITY

DECLARING OUR HUMANITY

DIGITAL PHOTOGRAPHY: GLOBAL PERSPECTIVES THROUGH THE LENS

GAME THEORY

GLOBAL HEALTH

GLOBAL VOICES: FICTION WRITING

GLOBAL VOICES: POETRY WRITING

GRAPHIC DESIGN

INTERNATIONAL MACROECONOMICS

INTRODUCTION TO PSYCHOLOGY

INTRODUCTION TO COMPUTER PROGRAMMING

IOS APP DEVELOPMENT

JAPANESE LANGUAGE THROUGH CULTURE

MEDICAL PROBLEM SOLVING

MICROECONOMICS

MULTIVARIABLE CALCULUS

MUSIC THEORY AND DIGITAL COMPOSITION

NEUROPSYCHOLOGY

ONLINE JOURNALISM

9/11 IN A GLOBAL CONTEXT

CEEB CODE 850098

## CURRICULUM

Teachers create their own materials for classes and connect students to curated material gathered from a variety of sources. Just like in brick and mortar classrooms at our member schools, in GOA classrooms emphasis is on engagement, interaction, and collaboration among students and with the teacher. GOA Classes are teacher-paced, meaning students are assigned work throughout the week rather than given assignments to complete over a large block of time. All classes contain both synchronous and asynchronous components, giving students the opportunity to connect in real time but also providing them with the flexibility to work when and how they would like.

Through their curricula, teachers aim to meet three main goals: to create and maintain meaningful relationships with, and among, students; to create opportunities for students to share their local and personal perspective on global issues; and for the work to be meaningful and rigorous.

Students practice and hone 21st century skills in practical, hands-on ways. They learn how to collaborate with peers who are not sitting with them on campus; to communicate and empathize with people living in areas of the world that are culturally different from their own; to hold themselves and others accountable for their work in a public forum; to organize their time and tasks when given flexibility and autonomy; and to use a variety of learning tools to interpret assignments and effectively express themselves. All of these skills are necessary for becoming effective and constructive global citizens.

## FACULTY

GOA faculty seek to preserve in 21st century online pedagogies a central and highly valued core component of their experience in traditional independent school classrooms: the transformative connections they can make with students. They embrace and seek to demonstrate the creative collaboration, networked learning communities, online skills development, and global connections made possible through the online environment. Teachers engage students regularly with one-on-one attention and respond effectively to the needs of the individual student learner.

All Global Online Academy faculty also teach at a GOA member school.

## MEMBER SCHOOLS

The schools that are members of Global Online Academy are well known nationwide and globally for the strengths of their curricula and the excellence of their teaching.

Collaborating in an online educational enterprise allows member schools to multiply and enhance these strengths, as they connect to a common hub without losing their identities as individual schools.

## SCHOOL CALENDAR AND CLASSROOM TIME

Each semester is 14 weeks in length. Classes are equivalent to a 45 minute class that meets 4 times per week. Students are expected to commit an average of 5-7 hours each week to these courses. GOA courses are taken in place of a regular academic or elective course; they cannot be taken on top of a full load of classes.

## STANDARDIZED TESTING

Global Online Academy member schools are academically competitive. Average test score highlights from our U.S. schools are reflected below.

SAT CR: 657

SAT M: 661

SAT W: 661

ACT: 29

2013-14 National Merit Semifinalists (avg per school): 14

AP Exams 3+: 87%